

Adam M. Collins, PhD

EDUCATION

- 2014 **University of Nebraska-Lincoln**
Doctor of Philosophy, School Psychology, 2014
Master's of Arts, Educational Psychology, 2009
- 2007 **University of Kansas**
Bachelor of Arts, Psychology
Minor, English

PUBLICATIONS (Past 10 Years)

- Collins, A.** & Harlacher, J. (2023). *Effective bullying prevention: A comprehensive schoolwide approach*. New York: Guilford.
- Harlacher, J., Potter, J. & **Collins, A.** (2024). *Untangling data-based decision making: A problem-solving model to enhance MTSS*. Indiana: Marzano Resources.
- Collins, A.** (June, 2024). Integrating bullying prevention in MTSS. American Institutes for Research. <https://mtss4success.org/blog/integrating-bullying-prevention-mtss>
- Collins, A.** (2020). Keeping your teen safe: online tips from an expert. Forward together. <https://parents.forwardtogetherco.com/keeping-your-teen-safe-online/>
- Collins, A.** (2019). How to prevent bullying online and in the classroom. Education degree. <https://www.educationdegree.com/articles/how-to-stop-bullying-in-the-classroom/>

TESTIMONY HISTORY (PAST 4 YEARS)

- Case:** Jane Doe, et al. v. St. Anselm's Abbey School, Inc
Date Report Submitted: April 30, 2026
Case No. 2025-CAB-003875
Court: Superior Court of the District of Columbia, Civil Division
Retaining Party: Plaintiff
Status: Expert report authored / Case in discovery phase
- Case:** J.H.G. v. Hayward Unified School District, et al.
Date of Deposition: February 12, 2026
Case No. 23CV039199
Court: Superior Court of California, County of Alameda
Retaining Party: Plaintiff
Status: Expert report authored / deposition provided

PROFESSIONAL EXPERIENCE

2016-
Present**State Department of Education
Statewide Bullying Prevention Manager & MTSS Specialist**

- Defining and evaluating the standard of care for bullying prevention programs statewide.
- Interpreting regulations, rules, policies, and laws to support the implementation of a statewide Bullying Prevention and Education Grant (BPEG) program in accordance with state guidelines.
- Managing portfolio of grantees representing over 100 schools across the state including effectively adapting to shifting budgetary, technical, and administrative barriers.
- Lead the development of the state's first Model Bullying Prevention Policy through collaboration with multiple stakeholder organizations and state legislators.
- Leading stakeholder committee revision process for the State Model Bullying Prevention Policy (Model Policy) including building consensus between parents of students who died by suicide related to bullying, public education students, community organization leaders, and educational advocacy organizations.
- Lead the development and implementation of the first grant cycle of the BPEG program which resulted in a 33% drop in bullying for students in grantee schools.
- Lead the BPEG program to being named a state Promising Practice.
- Received local, national, and international media attention for the success of the BPEG program.
- Interpreted regulations, rules, policies, and laws to develop the new BPEG program.
- Cultivated inaugural grantees through marketing, media, and evidence-based selection strategies.
- Drafting and publishing annual legislative reports documenting progress on implementation and outcomes to of the BPEG program to the state legislature.
- Coaching grantees in the selection of evidence-based programs and implementation best practices.
- State representative for the State Implementation and Scaling-Up of Evidence-based Practices (SISEP) Center.
- Continually monitoring best practices in bullying prevention for inclusion in updating the state Model Policy.
- Facilitating and managing professional development for the state Department of Education's equity, diversity, and inclusion initiatives.
- Supporting the writing of the state Department of Education's first accepted federal STOP School Violence Grant (PSV) Program.
- Developing and co-leading regional in-person trainings on preventing school violence across the state.
- Co-managing the PSV grant program.

- 2022-
Present
- Envision Zero Bullying
Founder**
- Founded Envision Zero Bullying as a mission-driven small business.
 - Increasing access to evidence-based bullying prevention best practices for independent and private schools across the world.
 - Collaborating with professors in Kuwait City, Kuwait to develop one of the first research-based bullying prevention training courses provided in Arabic.
 - Providing asynchronous online lessons for English-language educators to improve their implementation of bullying prevention best practices.
 - Serving as an expert witness on bullying prevention standard of care available for plaintiff and defendant reports and testimony.
- 2014-
2016
- Adams 12 Five Star Schools
School Psychologist**
- Provided support to K-5 students and their families through counseling, academic, social, emotional, and behavioral services.
 - Conducted testing, interviews, and observations resulting in recommendations for Individualized Education Plans (IEP).
 - Provided guidance for teachers and parents on how to implement efficacious behavioral interventions across settings.
 - Designed and administered surveys to provide data-driven strategies for increasing student enrollment.
 - Leader of the school-wide Response to Intervention (RtI) team and Positive Behavioral Interventions and Supports (PBIS) member.

NATIONAL AND REGIONAL LEADERSHIP

- 2023-
Present
- Act to Change
Board Member, Vice Chair of Programming**
- Serving on the Board of Directors for [Act to Change](#), the only national non-profit dedicated to preventing bullying specifically for AAPI youth. Elected the Co-Vice Chair of Programming within the first six months of service.
- 2025-
Present
- Playworks Colorado
Board Member**
- Serving on the Board of Directors for the nonprofit [Playworks Colorado](#). Supporting fundraising efforts to further the Playworks mission to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play.
- 2025-
Present
- Littleton Public Schools Universal Screening Task Force
Parent Representative**
- Invited parent representative to the Little Public Schools task force to provide guidance to district leadership on the potential future of universal screening for k-12 youth on social, emotional, and behavioral health.

- 2023-
2025 **Littleton Public Schools Foundation
Diversity, Equity, and Belonging Committee Member**
Volunteered educational expertise in the area of diversity, equity, and belonging for the Littleton Public Schools Foundation. Strategized effective approaches to increasing the impact Foundation grant funds have on traditionally marginalized communities in Littleton Public Schools.
- 2024 **NextGen Connect Mentor**
Provided professional mentorship to a NextGen Connect Youth Leader as they developed a digital wellness project designed to prevent cyberbullying. Served as a content expert in the field of bullying prevention to improve the knowledge, leadership, and project management skills of a Generation Z leader.

SELECTED EARLIER PUBLICATIONS

- Wang, C., Swearer, S. M., Lembeck, P., **Collins, A.**, Berry, B. (2015). Teachers matter: An examination of student-teacher relationships, attitudes toward bullying, and bullying behavior. *Journal of Applied School Psychology, 31*, 219-238. doi: 10.1080/15377903.2015.1056923
- Swearer, S. M., **Collins, A.**, Fluke, S., & Strawhun, J. (2012). Preventing bullying. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (2nd ed.). Maryland: National Association of School Psychologists.
- Swearer, S. M., **Collins, A.**, & Berry, B. (2012). Bullying. In V. S. Ramachandran (Ed.), *Encyclopedia of human behavior* (2nd ed.). London: Elsevier.
- Swearer, S. M., Espelage, D. L., Koenig, B., Berry, B., **Collins, A.**, & Lembeck, P. (2012). A social-ecological model of bullying prevention and intervention in early adolescence. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer & M. J. Furlong (Eds.), *The handbook of school violence and school safety: International research and practice*. (pp. 333-355) New York: Routledge.
- Swearer, S. M., **Collins, A.**, & Haye-Radliff, K. (2010). Internalizing problems in students involved in bullying and victimization: Implications for intervention. In Espelage, D.L., & Swearer, S.M. (Eds.). *Bullying in North American schools* (2nd ed., pp. 45-61). New York: Routledge.

SELECTED WORKSHOPS AND PRESENTATIONS

- Collins, A.** (2025, October). *Comprehensive bullying prevention*. Invited presenter for the GoZen Anti-Bullying Virtual Summit.
- Collins, A.** (2025, August). *Supporting Asian American students: Addressing bullying across school and community contexts*. Symposium presentation at the American Psychological Association's Annual Conference. Denver, CO.

Collins, A. (2024, October). *Effective bullying prevention*. Invited presenter at the 2024 Bullying Prevention Summit by CharacterStrong.

Collins, A. (2024, May). *Basics of bullying prevention: Aligning best practices with Wyoming MTSS*. Invited presenter at the 2024 Wyoming MTSS Center's Annual Summit. Jackson Hole, WY.

Collins, A. (2023, October). *Colorado Bullying Laws*. Invited presenter at the 2023 We Got This! Youth Mental Health Summit. Denver, CO.

Collins, A. (2023, February). *Colorado's systemic approach to bullying prevention: Bridging research to practice*. Mini-skills workshop at the 2023 National Association of School Psychologists Annual Conference. Denver, CO.

Collins, A. & Harlacher, J. E. (Guests). (2022, October 26). Effective bullying prevention: A comprehensive schoolwide approach. *Committee for Children Specialty Webinar Series*.

Collins, A., & Harlacher, J. E. (Guests). (2022, October 13). Effective, system-wide bullying prevention strategies for all students. [Audio podcast episode]. In *EdCuration Podcast*. <https://edcuration.podbean.com/e/anti-bullying/>

Collins, A. (2021, October). *Bullying prevention for students of migrants*. Invited training for the Colorado Department of Education's Migrant Education Office.

Collins, A., Bowyer, A., & Cikara, L. (2021, October). *By the numbers: the state of middle school bullying in Colorado*. Presentation at the Colorado School Safety Resource Center's 2021 Safe Schools Summit. Virtual event.

Collins, A. (2019, October). *Ashawnty's Law: Colorado's bullying prevention model policy*. Presentation at the Colorado Department of Education's Equity and Excellence Conference. Denver, CO.

SELECTED MEDIA INTERVIEWS AND COVERAGE

Schimke, A. (2024, June). Parents, here's what you need to know if your child is being bullied. *Chalkbeat Colorado*. Retrieved from <https://www.chalkbeat.org/colorado/2024/06/26/what-parents-should-know-about-student-bullying/>

Miller, A. (2023, September). Bullying Prevention: What Are the Schools Doing? *Colorado Parent*. Retrieved from <https://www.coloradoparent.com/bullying-prevention-what-are-the-schools-doing/>

Gliha, L. (2020, February 13). *Marijuana money helping to reduce bullying in Colorado schools, according to state numbers*. [Television broadcast]. Denver, CO: KDVR.

- Peterson, B. (2019, April 8). *Colorado town uses pot sales taxes to fund anti-bullying program – and it's working*. [[Television broadcast](#)]. CBS Interactive Incorporated.
- Whaley, M. (2018, November 17). Colorado anti-bullying program, fueled by pot tax dollars, considered one of the best in the country. *The Denver Post*. Retrieved from <http://www.denverpost.com>
- Blankley, B. (2018, September 18). Study: Colorado has one of the best anti-bullying programs in country. *Watchdog Colorado*. Retrieved from <http://www.thecentersquare.com/colorado>
- Stampler, L. (2016, September 29). Colorado's using \$2.9 of its marijuana tax surplus to prevent bullying in schools. *Teen Vogue*. Retrieved from <http://www.teenvogue.com>
- Gajanan, M. (2016, September 28). Colorado will use extra marijuana revenue to prevent bullying in schools. *Time*. Retrieved from <http://www.time.com>
- Williams, J. (2016, September 28). How legal marijuana funds education: Colorado taxes go to prevent bullying. *International Business Times*. Retrieved from <http://www.ibtimes.com>
- Rafaelli, M. (2011, January 9). *Life lessons: Addressing school bullying*. CBS Sunday Morning [Television broadcast]. New York, NY: Central Broadcasting Service.

CONTACT

Email: DrAdamCollins@gmail.com

Address: 1846 E. Euclid Ave. Centennial, CO 80121

Fee Schedule and Engagement Agreement available upon request