

DR. MEG IYER

Innovator in Inclusive Education & Special Education Transition Services

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Summary

Educational leader dedicated to advancing equity in special education transition services. Brings extensive experience in faculty supervision, professional development leadership, and data-driven strategies to improve post-school outcomes. Collaborates with state agencies, nonprofits, and community partners to expand access to integrated employment and independent living, driving systemic change through advocacy, innovation, and inclusive program design.

Experience

Bellevue College Bellevue, WA
Associate Dean, Occupational and Life Skills 01/2025 - Present

- Provide strategic leadership and oversight for a nationally recognized postsecondary program serving students with intellectual and developmental disabilities.
- Lead curriculum development and program redesign, implementing inclusive teaching practices grounded in Universal Design for Learning (UDL).
- Direct faculty and staff supervision, recruitment, and professional development to ensure high-quality instruction and student support.
- Manage partnerships with state agencies, local school districts, employers, and community organizations to expand student access to competitive integrated employment and independent living opportunities.
- Oversee program operations, budgeting, enrollment, and accreditation compliance, while securing and managing grant funding to enhance program resources.
- Spearhead data-driven initiatives to improve post-school outcomes by tracking student engagement and employment metrics.
- Facilitate campus-wide inclusion by representing the program on college leadership teams and leading the execution of resource fairs connecting students with disabilities to education and community resources.

Seattle University Seattle, WA
Special education transition specialist & school psychology faculty 09/2021 - Present

- Consulted and trained school districts throughout WA on using post-school outcome survey data to inform programming with a focus on educational equity for students of color and multilingual learners
- Collaborated with state agencies, counties, universities and nonprofits on the Inclusionary Practices Technical Assistance Network
- Created graduate courses on Inclusion, Special Education Law, and Multicultural Counseling
- Taught in person and online classes to adult learners with a social justice focus
- Supervised school psychologist interns and practicum students across 15 different school districts

Issaquah School District Issaquah, WA
School psychologist & intern supervisor, ncsp 08/2010 - 2023

- Co-founded the Disproportionality Committee, leading a comprehensive investigation into special education policies, programs, and practices in a large school district. Utilized student data, observations, interviews, and case reviews to systematically address and combat racial disparities in special education
- Advocated for and developed more inclusionary practices at the secondary level in a large school district using Networked Improvement Communities
- Designed & implemented academic, social and behavioral interventions using quantitative and qualitative analysis
- Developed Mutil-Tiered Systems of Support teams in which cross department teams engaged in data analysis to inform school wide practices
- Reduced student disciplinary incidents by 20% by enhancing positive behavioral strategies
- Conducted psychoeducational evaluations for students ages 3-21
- Supervised psychology interns, ensuring comprehensive training and skill development

University of WA Seattle, WA
Research coordinator/ data analyst 09/2005 - 06/2006

- Coordinated surveying efforts of over 12,000 students across seven states
- Recruited, supervised, and trained a team of 15 data collection staff

NYC Department of Education NYC, NY
Teach For America Elementary School Teacher 06/2003 - 06/2005

- Founded a school-wide positive behavior committee
- Lead phonics teacher, technology committee, intervention data analyst
- Achieved a 30% improvement in math proficiency scores and on average 1.5 levels in reading by conducting progress monitoring and diversifying instruction

Experience

City Harvest Food Rescue Program


NYC, NY


Human Resources Manager


09/2001 - 03/2003


- Designed and implemented training programs for over 100 employees
- Served on hiring committee, conducted new employee orientation
- Achieved a 25% reduction in onboarding time by revamping the orientation training program
- Coordinated efforts to provide meals for firefighters and police officers in the wake of the 9/11 attacks in my first days on the job


EDUCATION

 **EDD in Educational Leadership**
Gonzaga University, 2023

 **EDS in School Psychology**
Seattle University, 2010

 **MST in Education**
Pace University, 2005

 **MPA in Public Policy**
New York University, 2004

 **BA in Psychology & Business**
Brown University, 2001

SELECTED PRESENTATIONS

What Families Need to Know About Transition and Post-secondary Pathways - Presenter, Muckleshoot Tribal School, Muckleshoot Tribal Land, July 2025

Beyond Compliance: Leveraging Transition Assessments for Meaningful Outcomes – Presenter, WSASP, Seattle, WA, October 2025

Using Networked Improvement Communities to Increase Inclusion – Presenter, WSASP Fall Conference, Cle Elum, WA, October 2023