

TERESA HERRERO TAYLOR, PhD BCBA-D LABA CCTP-II

- NJ & FL Licensed Psychologist ▪ National PSYPACT/APIT Telepsychologist ▪ Certified Clinical Trauma Professional II
 - Doctoral-Level Board Certified Behavior Analyst ▪ NJ Licensed Behavior Analyst ▪ Experienced Special Education Administrator
- Phone: (609) 721-1428 ▪ Email: drteresaherrero@gmail.com

EDUCATION **Ph.D. UNIVERSITY OF PENNSYLVANIA** Professional Psychology: School, Community, Clinical Child Psychology
(APA Accredited)

M.Ed. TEACHERS COLLEGE/COLUMBIA UNIVERSITY Counseling Psychology (Adults & Families)

M.A. TEACHERS COLLEGE/COLUMBIA UNIVERSITY Multi-Cultural Counseling (Children, Adults & Families)

B.S. UNIVERSITY OF FLORIDA Psychology

GRADUATE CERTIFICATES **NEW JERSEY EXPEDITED CERTIFICATION IN EDUCATIONAL LEADERSHIP**, October 2012
THOMAS EDISON STATE COLLEGE Post-Masters Certificate in Educational Leadership, 2010
PENNSYLVANIA STATE UNIVERSITY Graduate Certificate in Applied Behavior Analysis, 2008

POST-DOCTORAL FELLOWSHIP **PREVENTION OF LONG-TERM ANGER AND AGGRESSION IN YOUTH (PLAAY) PROGRAM**,
UNIVERSITY OF PENNSYLVANIA, 3-YEAR POST-DOC FELLOWSHIP THROUGH NATIONAL INSTITUTE OF MENTAL HEALTH(NIMH)
Post-Doctoral Fellow 09/00 - 06/03
Responsibilities: Facilitating groups and interventions with inner-city youth at disciplinary schools in Philadelphia, risk assessment, staff supervision, parent empowerment groups, program coordination, research supervision, data collection, and behavior interventions/plans.

PRE-DOCTORAL INTERNSHIP **CHILDREN'S SEASHORE HOUSE/CHILDREN'S HOSPITAL OF PHILADELPHIA (CHOP)**
DEPARTMENT OF PEDIATRIC PSYCHOLOGY
Pre-Doctoral Intern 09/96 - 06/97
Responsibilities: Psycho-educational assessment and program planning for preschool and school-aged children with behavioral problems, learning problems & developmental disabilities; multi-disciplinary conferences; parent/school consultation.

LAWRENCE TOWNSHIP PUBLIC SCHOOL DISTRICT
Pre-Doctoral School Psychologist Intern 06/97- 06/98
Responsibilities: Psychological assessment and program planning of children with behavioral difficulties, learning problems and developmental disabilities; conducting multi-disciplinary conferences; parent/teacher consultation; design of behavior modification plans, class interventions; individual/group counseling.

CERTIFICATIONS/ LICENSES

- New Jersey Licensed Psychologist (#7200) & Florida Licensed Psychologist (PY6890)
- APIT/EPassport/PSYPACT Mobility #10624 (42 States)
- New Jersey Licensed Applied Behavior Analyst (#15BC0009000)
- Board Certified Behavior Analyst – Doctoral (1-08-4755) & International Behavior Analyst
- BACB ACE Continuing Education Provider #: IP-22-10013
- New Jersey & Florida School Psychologist, School Administrator, Principal & Supervisor Certifications
- PREPARE-2 School Safety & Crisis Preparedness Certification (National Association of School Psychologists)
- QPR Gatekeeper Suicide Prevention Trainer Certification
- Certified PEERS Social Skills Telehealth Provider (School-Based, Adolescents & Young Adults)
- Certified Clinical Trauma Professional II
- Autism Diagnostic Observation Schedule-2 (ADOS-2) 3-day Training (through UCF CARD)
- AIM Behavior Analytic/ACT Curriculum for Social Emotional Development 2-Day Training
- Trained in Practical Functional Assessment & Skills Based Treatment through FTF (ABA)

HONORS & AWARDS

- NJSBA 'Innovations in Special Education Award' for Regional Assistance Program Re-design (program for adolescents with social-emotional needs, anxiety/depression or school refusal)
- Vice President- Kappa Delta Pi Honor Society
- Phi Delta Kappa Best Dissertation Nomination
- Fully-funded Doctoral Program (4 students accepted per year)
- Florida Undergraduate Scholarship (4 years)
- Teachers College Minority Scholarship
- Florida Academic Scholar Award

GRANT EXPERIENCE

- NJ Depression Screening 3-year Grant (2024-2027) Co-Author & District Lead
- NJ School-Based Mental Health Services 5-year Grant (2023-2028) Co-Author & District Lead
- NJCIE/NJIETA NJDOE Technical Assistance Grant on Differentiation to Promote Inclusion (2022-2023)
- DREAMS Nurtured Heart Approach NJDOE Grant (2021-2022) Author & District Lead
- New Jersey Preschool Expansion Grant Co-Author (2021-2022, \$3.1 Million Grant Awarded)
- Douglass Organization for Occupational & Rehabilitative Services Grant Chair (2011-2014)
- Primary Author of the NJDOE Grant for Development of a K-2 Self-Contained Class for Students with Autism (2007-2008, \$300,000 Grant Awarded)
- Author/Recipient of Bullying Prevention Grant (2008-2009) - Monroe Education Foundation
- Author/Recipient of Social Skills School Outreach Grant (2006-2007) -Monroe Education Foundation
- Contributing Writer to University of Pennsylvania 'Prevention of Long-Term Anger & Aggression in Youth' Grant (2000) from National Institute of Mental Health (Multi-Million 5-year Grant Awarded)

**CLINICAL
EXPERIENCE**

AY Homecare, Inc. 08/2025 – Present
Licensed Applied Behavior Analyst & Doctoral-Board Certified Behavior Analyst
Responsibilities: Behavioral consultation and behavior support plan development for developmentally disabled and/or intellectually disabled adults with significant behavioral needs in NJ Division of Developmental Disabilities community-based adult programs; Staff/parent training.

Private Practice 09/2008 – Present
Licensed Psychologist, Doctoral-Board Certified Behavior Analyst, Expert Witness (Bilingual -English/Spanish)
Responsibilities: Expert witness consultation and testimony; Program development, evaluation and consultation; Leadership coaching; Individual, family and/group counseling for children and/or adults with anxiety, depression, social skills, or other developmental, educational, behavioral, or social-emotional needs; Private psychological evaluations; Private guardianship evaluations; Anxiety management groups; Social skills groups; Parent and/or school training, interventions, and/or program consultation; Utilization of evidence-based practices and interventions as appropriate based on clinical need; Utilization of Acceptance Commitment Therapy (ACT), Cognitive Behavior Therapy (CBT), Dialectical Behavior Therapy (DBT), Applied Behavior Analysis (ABA), trauma-attuned or psychodynamic therapeutic approaches based on clinical need.

STARAbility Foundation 06/2024 - Present
Mental Health & Behavior Consultant Naples, Florida
Responsibilities: Mental health and behavioral support for neurodivergent young adults with IDD and families; Program and curriculum development; Social skills instructional planning; Staff/parent training.

ARK Homecare, Inc. 01/2025 – 12/2025
Licensed Applied Behavior Analyst & Doctoral-Board Certified Behavior Analyst
Responsibilities: Behavioral consultation and behavior support plan development for developmentally disabled and/or intellectually disabled adults with significant behavioral needs in NJ Division of Developmental Disabilities adult day programs; Staff/parent training.

Southwest Florida Music Education Center (SWFLMEC) 8/2022 – 8/2023
Consulting Director of Mental Health & Wellness Naples, Florida
Responsibilities: Mental health and behavioral support for neurodivergent young adults with IDD and families; Program and curriculum development; Social skills instructional planning; Staff/parent training.

Gulfshore Behavioral Health 4/2022 – 4/2023
Licensed Psychologist Fort Myers, Florida
Responsibilities: Individual assessment and psychotherapy via telepsychology with children or adults to treat areas of need including anxiety, depression, personality disorders, trauma, emotional regulation/coping skills, dealing with daily life stressors.

Super Social Skills Summer Program: West Windsor-Plainsboro Community Education
Social Skills Program Coordinator 06/2008 – 09/2009

Strategic Training for Anger Reduction in Teenagers (START) 11/2000 – 06/2001
Developer/Group Facilitator Triton High School (Runnemede, NJ)
Responsibilities: Facilitation of anger management groups for students with socio-emotional and behavioral difficulties.

Association for the Advancement of Mental Health 02/1996 - 02/1999
Community Mental Health Center Therapist (Adults, Couples & Families) Princeton, NJ

Philadelphia Child Guidance Center 10/1995- 07/1996
Behavior Management Counselor/Family Therapist Practicum Trainee Philadelphia, PA

Center for Counseling and Psychological Services, Baruch College 09/1993 - 05/1994
Individual & Group Therapist/ Practicum Trainee (Adolescents & Adults) NY, NY

Center for Psychological Services, Columbia University 09/1993 - 05/1994
Individual Therapist/ Practicum Trainee (Adolescents & Adults) NY, NY

**SCHOOL
EXPERIENCE**

New Jersey Principals & Supervisors Association (NJPSA) 09/2024 – Present
Special Education Litigation Mastery Certificate Coach & Special Education Administrator Coach
Responsibilities: Individual & Group Coaching of Special Education Administrators.

Jackson Township Public School District 09/2019 – 12/31/24
Director of Special Services
Responsibilities: Coordination of district mental health and behavior interventions, programs, and service contracts coordination and oversight of related service providers, School Psychologists/Social Workers, teachers, behaviorists, and paraprofessionals; Oversight of special education interventions and programs; Oversight of behavioral threat assessment process and risk evaluation process for all students; preparation/submission of special education federal, state and local reports; Support/coordination of parent involvement and community outreach efforts concerning special education, including SEAC; Handling of general and special education litigation; Section 504 Hearing Officer; NJDOE School-Based Mental Health Services Grant District Lead; NJDOE Depression Screening Grant District Lead; District Expert Witness.

Freehold Regional High School District 05/2017 – 08/2019
Director of Special Services
Responsibilities: Oversight of district related service providers, School Psychologists/Social Workers, and

Behaviorists; District special education program development (including both partial day and full day therapeutic programs), review and consultation; Oversight of behavioral threat assessment process and risk evaluations for all students; Civil Rights Coordinator/Section 504/ADA/Special Services Compliance Officer; Supervision of district 504 plans; Preparation/ submission of special education federal, state and local reports; Support/coordination of parent involvement/community outreach efforts concerning special education; Handling of special education and 504 litigation; District Expert Witness.

Freehold Regional High School District (Marlboro High School) 08/2013 – 06/2017

Supervisor of Special Education

Responsibilities: District supervision and monitoring of special education staff, interventions and programs; Special education program development (including partial day therapeutic program), review and consultation; Coordination and review of district behavior interventions, mental health programs, social skills programs and service contracts; Oversight of district risk evaluation process and training of all evaluators; Scheduling, budgeting, and daily management of school-based needs; District Expert Witness.

Monroe Township Public Schools 09/2004 – 08/2013

School Psychologist/Behavior Support Team/District Data Coordinator

Responsibilities: Case management; District development and monitoring of special education interventions and programs; District social skills and emotional regulation group programming; Parent/teacher program review and consultation; District staff and parent training and professional development; Support to general/special education staff; Behavior modification plans/class interventions; Expert witness input/evaluation and testimony; District data analysis; Data coordination and management of all data components of district teacher evaluation; District Expert Witness.

Lawrence Township Public Schools 09/1997 – 05/2002

School Psychologist

Responsibilities: Case management; Psychological assessment of children with behavioral problems, learning problems and developmental disorders; Multidisciplinary parent conferences and Pupil Assistance Committee meetings; Parent and teacher consultation; Design of behavior plans and classroom interventions; Individual and group counseling.

**RESEARCH
EXPERIENCE**

PREVENTION OF LONG-TERM ANGER & AGGRESSION IN YOUTH (NATL. INSTITUTE OF MENTAL HEALTH)

UNIVERSITY OF PENNSYLVANIA

Post-Doctoral Fellow 10/99-10/2002

Responsibilities: Youth and Family mental health intervention/group work; program design; article writing; organization of research activities; supervision/coordination of staff/research assistants; data analysis; grant writing.

UNIVERSITY OF PENNSYLVANIA, GRADUATE SCHOOL OF EDUCATION, DEPARTMENT OF PROFESSIONAL PSYCHOLOGY (Dr. Howard Stevenson)

Research Assistant 08/1994 - 05/1999

Responsibilities: Data collection, analyses, and interpretation; grant writing; Topics of investigation: racial socialization and identity, depression, neighborhood, and aids beliefs.

TEACHERS COLLEGE/COLUMBIA UNIVERSITY, SOCIAL PSYCHOLOGY DEPARTMENT (Dr. Gary Bridge)

Research Assistant 10/1993 - 05/1994

Responsibilities: Data collection, analyses, and interpretation; Topic of investigation: extreme response set on self-report and survey measures.

SOCIAL SCIENCES RESEARCH LAB, FLORIDA ATLANTIC UNIVERSITY

Research Assistant 06/1992 - 08/1994

Responsibilities: Survey response collection and tabulation; survey administration; ensuring randomization and representativeness of samples; supervision of research assistants.

**ADVISORY/
COMMITTEE
EXPERIENCE**

- SWFL- Association of Behavior Analysis (co-FABA Lee & Collier Counties) Vice President January 2025- Present; Caregiver Liaison (January 2023-December 2024).
- NJPSA Special Education and Mental Health Subcommittee Co-Chair (March 2024- Present)
- NJPSA Mental Health & Wellness Committee Member (December 2021-Present)
- New Jersey Principal Supervisor Association (NJPSA) Special Education Committee, Member (2018-Present)
- NJPSA Mental Health & Wellness Committee Member – Chair of the Threat Response Subcommittee (December 2021-Present)
- Board of Directors NJPSA/Foundation for Education Administration, Treasurer (2022-2024)
- New Jersey Principal Supervisor Association (NJPSA) Special Education Committee, Chair (2018-Jan 2025), 250+ School Districts on the Committee
- State of New Jersey Department of Education Autism Advisory Panel (School-Age) (2022-2023)
- Georgian Court School of Education Advisory Board Member (February 2021-2024t)
- State of New Jersey Integrated Care for Kids (InCK) Coordinating Council Committee Member (August 2021-2024)
- New Jersey Applied Behavior Analysis Public School Work Group Member (2018-Present)
- State of New Jersey Department of Education Work Group Member on the Road Forward - School Reopening Issues (April 2021)
- State of New Jersey Department of Education Early Intervention/Pre-K Transition Guidance Committee Member (April 2020) [Teacher of Students with Disabilities, Sub-Committee Member]

ASSOCIATIONS

Association of Threat Assessment Professionals, Council for Exceptional Children, New Jersey Psychological Association, New Jersey Association of Cognitive Behavioral Therapists, American Psychological Association, National Association of School Psychologists, New Jersey Principal & Supervisor Association; Association for Behavior Analysis International, New Jersey Association for Behavior Analysis, Florida Association for Behavior

NEW JERSEY DEPARTMENT OF EDUCATION AUTISM ADVISORY PANEL-SCHOOL AGE

(Invited Volunteer Position | 2022-2023) Served on the School-Age Autism Advisory Panel for the 2022-2023 academic year

- Reviewed quality indicator drafts and provided recommendations on a monthly basis
- Attended monthly round-table meetings
- Panel Outcome: New Jersey Department of Education. (2023). *Autism Program Quality Indicators -Revised*. <https://www.nj.gov/education/specialed/programs/autism/qualityindicators.shtml>

ADJUNCT TEACHING

Rider University, Department of Psychology, Masters in ABA
Adjunct Assistant Professor (Graduate Level)

Summer 2013- Spring 2021
Course: Social Skills Assessment & Intervention

Rider University, Department of Counseling Psychology
Adjunct Assistant Professor (Graduate Level)

Spring 2001
Course: Human Growth & Development
Fall 2000
Course: Multi-Cultural Counseling & Relationship Development
Course: Human Growth & Development

University of Pennsylvania, Graduate School of Education

Adjunct Professor (Graduate Level)

Summer 1999
Course: Human Development

Rutgers University, Graduate School of Education
Adjunct Professor (Graduate Level)

Spring 1998
Course: Assessment for Instructional Planning

PUBLISHED BOOK REVIEWS (Requested by Authors/Publisher)

Weiss, M. & Bondy, A. (2013). *Teaching Social Skills to People with Autism: Best Practices in Individualizing Interventions*. Woodbine Publishing. ISBN-10: 1606130110, ISBN-13: 978-1606130117 (Review on Book Back Cover)

SUBJECT MATTER EXPERT Educational Testing Service (ETS) question development for the Praxis Special Education 5355: Foundational Knowledge (July 2023-Present)

EXPERT WITNESS

Qualified by the New Jersey Court of Administrative Law (*upheld at the Federal level) as an expert in:

- *Psychology (Psychologist)
- *Psychometrics
- Suicide Risk Screening
- *Section 504
- *Special Education
- Educational Programming
- IEP Development
- Transition Planning
- Manifestation Determination
- Social Skills
- *Applied Behavior Analysis
- *Autism

EXPERT WITNESS TESTIMONY

- State of New Jersey Assembly Committee on Education (August 2020) – Testified on the impact of remote learning on special education ([NJSpotlight Article](#))
- J.B. O/B/O C.L. v. FREEHOLD REGIONAL HIGH SCHOOL BOARD OF EDUCATION (OAL DKT. NO.EDS 04541-18): Qualified as an expert in Special Education, Applied Behavior Analysis, Licensed Psychology Practice, Psychometrics and Transition Planning.
- D.C. O/B/O J.C. v. FREEHOLD REGIONAL HIGH SCHOOL BOARD OF EDUCATION [Civil No. 18-4147 (FLW) (LHG); OAL DKT. NO.EDS]: Qualified as an expert in Special Education, Autism, and Section 504.
- D.C. and C.C. O/B/O T.C. and D.C. v. MOUNT OLIVE TOWNSHIP BOARD OF EDUCATION [Civil No.: 12-5592 (KSH)]: Qualified as an expert in Special Education Case Management, School Psychology, Suicide Risk Screening, Manifestation Determination, and Transition Planning.
- R.T. and T.H. O/B/O A.T. v WEST WINDSOR-PLAINSBORO BOARD OF EDUCATION (OAL DKT. NO. EDS 8096-07): Qualified as an expert in Section 504, School Psychology, and Special Education.

EXPERT WITNESS CONSULTATION/TESTIMONY

- Florida Applied Behavior Analysis (FABA) v. State of Florida
- Private Law Firms in New Jersey, Pennsylvania, Florida, Illinois, Washington DC, Texas, New York involving: Liability Evaluation, Damages Evaluation, Civil Trauma Evaluations (i.e., Post-Accident Damages/Losses), Civil Group Home Abuse Cases with/without Trauma Evaluation, Civil Sexual Abuse Cases with/without Trauma Evaluation, Family Law Disputes Related to Therapeutic Needs/Educational Placement, Case Consultation, Legal Strategy
- New Jersey Education Law Center (ELC) (Parent as Plaintiff in OAL Public School Cases)
- Public School Districts in New Jersey (Public School as Defendant in OAL & Civil Federal Cases)

NEWS APPEARANCE

[NJTV: Some Special Needs Students Struggle with Virtual Learning](#)
(<https://www.youtube.com/watch?v=c3bnRf1j5D0>)

PODCASTS

- [New Jersey Center for Inclusive Education \(NJCIE\) Inclusive Think Tank Podcast](#) (July 2023)
- [Legal One Podcast: Responding to School Shootings](#) (June 2022) with David Nash, Attorney

SELECT TRAININGS/PRESENTATIONS GIVEN

- What Every Florida Behavior Analyst Needs To Know About Conducting Functional Behavior Assessments in Florida Schools (November 2025)- SWFLABA (Lee and Collier Counties CoFABA)
- Release of the NJPSA Special Education/Mental Health Committee Mental Health and Wellness Padlet (November 2025)- NJPSA New Jersey Special Education Directors' Toolkit 2025
- PANELIST: Benefits of Being a PSYPACT Provider: Extending Your Reach & Enhancing Continuity of Care (September 2025)- Florida Psychological Association 2025 Annual Conference
- Acceptance Commitment Therapy Training for Mental Health Professionals & Mental Health Interns (December 2024)- Jackson Workshop
- QPR Gatekeeper Suicide Prevention Training for CST (October 2024) - Jackson
- QPR Gatekeeper Suicide Prevention Training for School Counselors (October 2024)-Jackson
- Implicit Bias & Cultural Competency Training for Mental Health Professionals & Mental Health Interns (September 2024)- Jackson Workshop
- Intro to Behavior Threat Assessment – Evaluator Training (September 2024)- Jackson Workshop
- Intro to Behavior Threat Assessment – Evaluator Training (June 2024)- Jackson Workshop
- Implicit Bias & Cultural Competency Training for Threat Evaluators (June 2024)- Jackson Workshop
- English Language Learners & Special Education Eligibility - Rosenaur Elementary/Jackson (February 2024)
- IEP Deeper Dive for Child Study Teams, Related Services & Special Education Teachers (January 2024)
- Behavioral Threat Assessment Panel - NJPSA Special Education Toolkit (November 2023)
- NJDOE ARP ESSER Round Table: Making the Most of Your ARP ESSER Dollars - Mental Health Support, Invited Presenter (November 2023)
- What CST & Related Service Providers Need to Know About Special Education – Jackson (Oct 2023)
- What Every Special Educator Needs to Know About Special Education – Jackson (October 2023)
- Implicit Bias & Cultural Competency Training for CST & Mental Health Interns (September 2023)- Jackson
- Intro to Behavior Threat Assessment – Evaluator Training (September 2023)- Jackson Workshop
- NJABA Speaker Series: What Every Behavior Analyst Needs to Know About Special Education (August 2023)
- NJPSA/FEA Legal One Mental Health, Safety & Students with Disabilities Webinar (July 2023)
- Implicit Bias & Cultural Competency Training for Administrators (July 2023)- Jackson
- Legal One Mental Health, Safety & Students with Disabilities Webinar (July 2023)
- Behavior and Mental Health District Focus Group: Current Trends and Needs (May 2023) – Jackson
- Interdepartmental and Multi-District Partnerships for Change: Ensuring Student and Staff Safety Utilizing Threat Assessment and Positive Behavior Support Models (April 2023) - NJPSA Special Education Summit
- Threat Assessment District Administrator Focus Group: Current Trends and Needs (April 2023) – Jackson
- Behavioral Issues & Special Education Eligibility (March 2023) Jackson
- English Language Learners & Special Education: The Classification Conundrum (February 2023) Jackson
- Positive Behavior Supports/Class Management (Jan 2023) New Teacher Orientation - Jackson
- Collaboration with Spanish-speaking Families During the Educational Process (Oct 2022) - Autism NJ
- What Parents and Schools Need to Know About the Obligations of Both School Districts and Health Insurance Companies to Get the Most Out of Your Child's Services (Oct 2022) - Autism NJ
- Practical Functional Assessment (PFA) & Skills Based Treatment (SBT) in the Schools (Oct 2022) - Autism NJ
- Leveraging Student and Parent Tier 1 and Tier 2 Supports through Linkages with your County's Care Management Organization (Oct 2022) - NJPSA/FEA/NJASCD Fall Conference
- Intro to Behavior Threat Assessment – Evaluator Training (Sep 2022)- Jackson Workshop
- Update of Threat Assessment Process & NJ Threat Assessment Law –Evaluator Training (Sep 2022)- Jackson
- Update of Threat Assessment Process & NJ Threat Assessment Law – Admin Training (Aug 2022)- Jackson
- Ocean County Behavior Consortium: Compassionate Alternatives to Restraint & Seclusion (May 2022)- NJPSA
- How to Conduct Behavior Threat Assessment – Evaluator Training (March 2022)- Jackson Workshop
- Understanding School Violence – Intro to Behavior Threat Assessment (February 2022)- Ocean County CIACC Workshop in Collaboration with County Prosecutor's Office and John Comegno, Special Education Attorney
- Intro to Behavior Threat Assessment – Administrator Training (February 2022)- Jackson Workshop
- Preventing School Violence Roundtable (January 2022)- NJPSA Webinar
- Understanding School Violence- Intro to Behavior Threat Assessment (December 2021)- Jackson Workshop
- Keynote Presentation–Co-Facilitator of Directors Panel on Compensatory Services (May 2021)- NJPSA Special Education Summit
- Strategies for Supporting Student Online Social Skills (Feb 2021) – Ocean County CIACC Half-Day Workshop
- Supporting Students with Executive Functioning Weaknesses within the Least Restrictive Environment (CST & Related Service Providers) (February 2021)- Jackson School District Half-Day Workshop
- Medical Section 504 Plans (January 2021) – East Orange School District Half-Day Workshop
- Deciphering Tests & Evaluations for Appropriate Classification (December 2020)–Jackson Half-Day Workshop
- Presenter: NPAPSA/NJPSA Directors Toolkit- Reopening of Schools: Addressing Challenges and Specific Learning Disabilities Evaluation (November 2020)
- Special Education Tools, Tricks & Techniques: Progress Monitoring, Formal Evaluation & Data Considerations during the Pandemic (October 2020) – NJPSA Half-Day Workshop
- Deciphering Tests & Evaluations for Appropriate Classification (Oct 2020)–East Orange Schools Training
- Co-Chair Special Education Leadership Roundtable (August 2020) – NJPSA
- Presenter: NJABA Public School Workgroup (August 2020)– Information Share on Re-Opening
- Presenter: English Language Learner Summit: The Classification Conundrum (June 2020)- NJPSA
- Presenter: Pandemic Response: Meeting the Needs of Special Education Students (April 2020) – NJPSA

SELECT TRAININGS/PRESENTATIONS GIVEN (CONTINUED)

- Positive Behavior Supports- CST, Related Service (February 2020) – Jackson Township Schools
- Deciphering Tests and Evaluations (November 2019)- West Windsor-Plainsboro SEPTSA
- Panel Presenter: How Schools Can Better Serve the Growing Population of Special Needs Students (October 2019) - New Jersey School Boards Conference
- Columbia Suicide Scale Training for School-Based Mental Health Professionals (November 2019)- Jackson
- Special Education Case Law Updates (October 2018) – Freehold Regional High School District
- Understanding School Violence (September 2018) - Freehold Regional High School District
- Positive Behavior Supports- Paraprofessionals (February 2016) - Freehold Regional High School District
- Positive Behavior Supports- CST, Special Ed. Teachers (April/May 2015)- Freehold Regional High School District
- Social Skills 101 Parent and Professional Training (April 2015) – West Windsor-Plainsboro PTSA
- Columbia Suicide Scale Training for School-Based Mental Health Professionals (November 2015) – Freehold Regional High School District
- Parent Advocacy for Youth in Transition (February 2015)–Navigating the System Transition Conference
- Columbia Suicide Scale Training for School-Based Mental Health Professionals (November 2014) – Freehold Regional High School District
- Social Skills 101 Parent and Professional Training (May 2014) – Bordentown Parent Group (BASE)
- Social Skills 101 Parent Training (April 2014) – East Windsor Special Education Advocacy Group
- Promoting Social Competence with Children, Teens and Adults with Autism Spectrum Disorders (June 2013)– NY, NY (Full-day Presentation with Dr. Mary Jane Weiss, Ohel Autism Conference)
- Social Skills Parent Training (March 2013) – Monroe Township Public Schools
- Student Behavior Plans – Oak Tree Elementary School (February 2013) - Monroe Public Schools
- Manifestation Determination; IEP and Legal Considerations for CST (January 2013) – Monroe Schools
- Making the Community Successful Parent Training (January 2013) – Monroe Public Schools
- Behavior Prevention & Reinforcement Parent Training (December 2012) – Monroe Public Schools
- Paraprofessional HIB Training – Applegarth Elementary School (October 2012)- Monroe Public Schools
- Social Skills Strategies (September 2012)- TACA Parent Group- Woodbridge, NJ
- Administration of the Brigance K-1 Screen (July 2012) – Monroe Township Public Schools
- Advanced Behavior Modification Year-Long In-service Training (2012-2013)- Monroe Schools (3 full days)
- HIB School Data School Safety Team Presentation (January 2012) – Monroe
- Marzano Causal Teacher Evaluation Staff Training (Winter 2012) – Monroe (4 half-days)
- Advanced Behavior Modification Year-Long In-service Training (2011-2012)- Monroe Schools (4 days)
- Positive Behavior Supports in Special Education- Half-Day for Child Study Team (Oct. 2011)- Monroe
- Social Skills Strategies- Half-Day Professional Development- Matawan Schools (February 2011)
- Advanced Behavior Modification Year-Long In-service Training (2010-2011)- Monroe Schools (4 days)
- Social Skills Strategies III: Generalization of Strategies (November 2010)- Special Olympics
- Social Skills Strategies (November 2010)- Princeton University Down Syndrome Conference
- Social Skills Strategies II: Application of Strategies (October 2010)- Special Olympics
- Social Skills Strategies I: Introduction of Strategies (September 2010)- Special Olympics
- Social Skills Advocacy (June 2010)- New Jersey Special Education Legal Practitioners Group
- Data Collection Presentation for Speech-Language Therapists (February 2010)- Monroe Public Schools
- Social Skills Special Ed. Advisory Committee Presentation (January 2010)- Monroe Public Schools
- Social Skills Strategies for Children with ASD Parent Training (Jan. 2010)- TACA Parent Group
- Preventing Problem Behavior on School Buses- Bus Driver Training (October 2009)- Monroe Schools
- Ethics of Applied Behavior Analysis (Expert Panel Member)- (May 2009)- Eden Services
- Positive Behavior Supports (6-8) Full-Day Teacher Workshop (March 2009) – Monroe Public Schools
- Social Skill Strategies Full-Day CST, Speech & Teacher Workshop (March 2009)-Monroe Public Schools
- Positive Behavior Supports (K-5) Full-Day Teacher Workshop (February 2009) – Monroe Public Schools
- Autism Teacher Professional Development In-service (2008-2009)- Monroe (4 days)
- Managing Challenging Behavior (K-6) (December 2008) - Hillsborough Township Public Schools
- Managing Challenging Behavior (K-3) (October 2008) - Monroe Public Schools
- Autism Paraprofessional Training (October 2008)-Monroe Township Public Schools
- Autism Teacher Training (September 2008)-Monroe Township Public Schools
- Introduction to Autism Spectrum Disorders New Teacher Orientation (August 2008) - Monroe Schools
- Positive Behavior Supports New Teacher Orientation Training (August 2008) – Monroe Public Schools
- Social Skills and ASD Staff Training (June 2008)- West Windsor- Plainsboro Community Education
- Development of Social Skills in Children with Autism Parent Training (April 2008)- Monroe Public Schools
- Interventions for ASD Full-Day Teacher Workshop: Gr. K-3 (Feb. 2008)- Monroe Public Schools
- Educating Students with ASD Full-Day Teacher Workshop (K-3) (Feb. 2008)- Monroe Public Schools
- Educating Students with ASD Full-Day Teacher Workshop: (4-6) (Feb. 2008) Monroe Public Schools
- Students with ASD Full-Day Specials Teacher Workshop (K-6) (Feb. 2008)- Monroe Public Schools
- Interventions for Students with ASD Full-Day Teacher Workshop (3-6) (Nov. 2007)- Monroe Schools
- Autism Spectrum Disorders Paraprofessional Training (October 2007)-Monroe Township Public Schools
- Behavior Management Year-Long After-School Teacher Workshop (2006-2007)- Monroe Public Schools
- Managing Challenging Behavior Parent Training (Feb. 2006)- Special Kids Special Parents
- Managing Challenging Behavior Teacher Training (Fall 2006)- Monroe Public Schools
- Student Behavior Plans Teacher Training (Fall 2005-Spring 2006)- Monroe Public Schools
- Fostering Positive Social Skills in Your Child Parent Training (November 2005) – Monroe Public Schools
- Fostering Positive Social Skills in Your Child Parent Group Presentation (Fall 2005) – Monroe Schools
- Bullying: What Does the Research Tell Us? KITES Conference Presentation (Fall 2002)- Lawrence Township