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EDUCATION

- 2009 **Ph.D., Psychology**
Lehigh University, Bethlehem, PA
 Area of Specialization: Social Cognition & Personality
- 2007 **M.S., Psychology**
Lehigh University, Bethlehem, PA
 Area of Specialization: Social Cognition & Personality
- 2003 **B.A., Psychology & Political Science**
Lehigh University, Bethlehem, PA

ACADEMIC APPOINTMENTS

- 2020 - present **Professor**, Department of Psychology, *Fairfield University, Fairfield, CT*
- 2014 - 2020 **Associate Professor**, Department of Psychology, *Fairfield University, Fairfield, CT*
- 2009 - 2013 **Assistant Professor**, Department of Psychology, *Fairfield University, Fairfield CT*

ADDITIONAL PROFESSIONAL APPOINTMENTS

- 2023 - present **Faculty Liaison for Research**, Office of the Provost, *Fairfield University*
- 2019 - present **Consulting Editor**, *Journal of Social Psychology*
- 2019 - present **Executive Reviewer**, *Collaborative Education and Replication Project*
- 2016 - 2023 **Faculty Liaison**, Center for Academic Excellence, *Fairfield University*

SCHOLARSHIP

Publications (Manuscripts coauthored with students indicated with *)

Peer-reviewed publications

Buchanan, E. M., Cuccolo, K., Heyman, T., van Berkel, N., Coles, N. A., Iyer, A., ... Andreychik, M. R., ... Lewis, S. C. (in press). *Measuring the semantic priming effect across many languages*. *Nature Human Behaviour*.

- Andreychik, M. R., & Fuchs, S. C. (2025). Further evidence for awareness of implicit attitudes: Accurate prediction of implicit evaluations extends across different implicit measures and different prediction tasks. *Personality and Social Psychology Bulletin*, 0(0). <https://doi.org/10.1177/01461672251328064>.
- Hall, B., Schmidt, K., Wagge, J., Lewis, S. C., Weissgerber, S. C., Kiunke, F., ... Andreychik, M. R., ...Buchanan, E. M. (2024). Registered Replication Report: A large multilab cross-cultural conceptual replication of Turri et al. (2015). *Advances in Methods and Practices in Psychological Science*, 7(4), 25152459241267902.
- Gill, M.J., Andreychik, M.R., & Getty, P.D. (2021). Those who ignore the past are doomed...to be heartless: Lay historicist theory is associated with humane responses to the struggles and transgressions of others. *PLoS ONE* 16(2): e0246882. <https://doi.org/10.1371/journal.pone.0246882>.
- Jones, B. C., DeBruine, L. M., Flake, J. K., Aczel, B., Adamkovic, M., ...Andreychik, M. R., ...Chartier, C. R. (2021). To which world regions does the valence-dominance model of social perception apply? *Nature Human Behavior*, 5, 159–169.
- Tierney, W., Hardy, J. H., III., Ebersole, C., Viganola, D., Clemente, E., Gordon, M., Hoogeveen, S., Haaf, J., Dreber, A.A., Johannesson, M., Pfeiffer, T., Chapman, H., Gantman, A., Vanaman, M., DeMarree, K., Igou, E., Wylie, J., Storbeck J., Andreychik, M.R., McPhetres, J., Vaughn, L.A., Culture and Work Forecasting Collaboration, & Uhlmann, E. L. (2021). A creative destruction approach to replication: Implicit work and sex morality across cultures. *Journal of Experimental Social Psychology*, 93, 1-18.
- Landy, J. F., Jia, M., Ding I. L., Viganola, D. Tierney, W., ..., Andreychik, M. R., ... Uhlmann, E. L. (2020). Crowdsourcing hypothesis tests: Making transparent how design choices shape research results. *Psychological Bulletin*, 146(5), 451-479.
- Andreychik, M. R., & Martinez, V. (2019). Flipped vs. traditional: An analysis of teaching techniques in finance and psychology. *Teaching and Learning Inquiry*, 7(2), 154-167.
- Andreychik, M. R. (2019a). I like that you feel my pain, but I love that you feel my joy: Empathy for a partner's negative vs. positive emotions independently affect relationship quality. *Journal of Social and Personal Relationships*, 36, 834-854.
- Andreychik, M. R. (2019b). Feeling your joy helps me to bear feeling your pain: Examining associations between empathy for others' positive versus negative emotions and burnout. *Personality and Individual Differences*, 137, 147-156.
- Andreychik, M. R. (2018). Empathizing with suffering vs. Empathizing with joy: Establishing the separability of distinct yet overlapping constructs using both experimental and correlational methods. *Sage Research Methods Cases*. doi: 10.4135/9781526437860
- Beauvais, A., Andreychik, M. R., & Henkel, L. (2018). The role of emotional intelligence and empathy in compassionate nursing care. *Mindfulness & Compassion*, 2, 92-100.
- * Mezzapelle, J., & Andreychik, M. R. (2018). Doing a 180: Examining the stability and reversal of behavioral confirmation effects. *Psi Chi Journal of Psychological Research*, 23, 227-236.
- * Andreychik, M. R., & Lewis, E. (2017). Will you help me to suffer less? How about to feel more joy?: Positive and negative empathy are associated with different other-oriented motivations. *Personality and Individual Differences*, 105, 139-149.

- * Andreychik, M. R., & Migliaccio, N. (2015). Empathizing with others' pain versus empathizing with others' joy: Examining the separability of positive and negative empathy and their relation to different types of social behaviors and social emotions. *Basic and Applied Social Psychology*, 37, 274-291.
- Andreychik, M. R., & Gill, M. J. (2015). Do natural kind beliefs about social groups contribute to prejudice?: Distinguishing bio-somatic from bio-behavioral beliefs, and both of these from entitativity. *Group Processes & Intergroup Relations*, 18, 454-474.
- Gill, M. J. & Andreychik, M. R. (2014). The Social Explanatory Style Questionnaire: Assessing moderators of basic social-cognitive phenomena including spontaneous trait inference, the fundamental attribution error, and moral blame. *PLoS ONE*, 9(7).
- Zhang, Q., Andreychik, M. R., Arendt, C., & Sapp, D. A. (2014). The dynamic interplay of interaction goals, emotion, and conflict styles: Testing a model of intrapersonal and interpersonal effects on conflict styles. *International Journal of Communication*, 8, 534-557.
- Gill, M. J., Andreychik, M. R., & Getty, P. D. (2013). More than a lack of control: External explanations can evoke compassion for outgroups by increasing perceptions of suffering (independent of perceived control). *Personality and Social Psychology Bulletin*, 14, 99-107.
- Zhang, Q., & Andreychik, M. R. (2013). Relational closeness in conflict: Effects on interaction goals, emotion, and conflict styles. *Journal of International Communication*, 19, 107-116.
- Andreychik, M. R., & Gill, M. J. (2012). Do negative implicit associations indicate negative attitudes? Social explanations moderate whether implicit "negative" associations are prejudice-based or empathy-based. *Journal of Experimental Social Psychology*, 48, 1082-1093.
- Andreychik, M. R. & Gill, M. J. (2009). Ingroup identity moderates the impact of social explanations on intergroup attitudes: External explanations are not inherently prosocial. *Personality & Social Psychology Bulletin*, 35, 1632-1645.
- Gill, M. J. & Andreychik, M. R. (2009). Getting emotional about explanations: Social explanations and social explanatory styles as bases of prosocial emotions and intergroup attitudes. *Social and Personality Psychology Compass*, 3, 1038-1054.
- Gill, M. J., & Andreychik, M. R. (2007). Explanation and intergroup emotion: Social explanations as a foundation of prejudice-related compunction. *Group Processes and Intergroup Relations [Special Issue on Intergroup Emotion]*, 10, 87-106.

Manuscripts Currently Under Review at Peer-reviewed Journals

- Larkin, K., & Andreychik, M.R. *Knowledge, Luck, and Perceived Expertise: Are Experts Seen as Knowledgeable Even When They Arrive at Accurate Beliefs for the Wrong Reasons?* Under review at PLOS One.

Other Publications

- Gill, M. J., Andreychik, M. R., & Getty, P. D. (2013). Toward compassionate, non-blaming responses to social outgroups. *Personality and Social Psychology Connections [Invited Commentary]*, September, 2013.

Works in Preparation

Andreychik, M. R. & Fuchs, S. *Further Evidence for Awareness of Implicit Attitudes: Accurate Prediction of Implicit Attitudes Extends Across Different Implicit Measures and Different Prediction Tasks*. Under revision after invited resubmission to Personality and Social Psychology Bulletin.

* Andreychik, M. R., & Antoine-Portinari, E. *Do pro-black biases in social judgment extend to domains beyond education?*

Andreychik, M. R., Gill, M. J., & Ungson, N. *Yes, but what kind of negativity?: The Implicit Association Test is unable to distinguish among different types of automatic negativity*.

Andreychik, M. R., & Harding, S. H. *Are all single parents viewed the same?: Examining implicit and explicit attitudes toward single mothers vs. single fathers*.

* Andreychik, M. R., Lewis, E., & Hankins, C. *Can we encourage helping without also increasing caregiver burnout?: Understanding associations between emotional focus, willingness to help others, and burnout*.

* Andreychik, M. R., & Malave, R. *Examining the efficacy of empathizing with an outgroup's negative vs. positive emotions as tools to reduce implicit bias*.

Andreychik, M. R. *Understanding essentialism and prejudice: The relationship between bio-behavioral essentialism and prejudice depends on the social value assigned to the essentialized traits*.

Scholarly Presentations (Presentations with students indicated with *)

Peer Reviewed Presentations at International, National, and Regional Conferences

Andreychik, M. R. (2025, May). *Learning About Research By Doing Research: Teaching Research Methods Through Replication Studies with The Collaborative Replication and Education Project*. Invited symposium at the Association for Psychological Science Teaching Institute, Washington, DC.

* Bayha, C., & Andreychik, M. R. (2025, May). *Examining the Processes Underlying Accurate Prediction of Implicit Attitudes: People Can Become Aware of Their Own Subliminally-Created Implicit Attitudes Toward Novel Stimuli*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Andreychik, M. R. & Martinez, V. (2024, July). *Flipped vs. traditional: An analysis of teaching techniques in psychology and finance*. Poster presented at the Biennial Institute of the Society for the Teaching of Psychology, Paris, FR.

Andreychik, M. R. & Martinez, V. (2024, February). *Flipped vs. traditional: An analysis of teaching techniques in psychology and finance*. Poster presented at the annual meeting of the Society for the Teaching of Psychology, Portland, OR.

Andreychik, M. R. (2024, February). *People's Awareness of their Implicit Attitudes Extends Across Measures and Time*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

* Andreychik, M. R., Conlon, B., Klein, F. Mele, A. (2023, May). *Further Evidence That People Are Aware of Their Implicit Attitudes*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

* Andreychik, M. R., & Lewis, T. (2022, May). *Feeling your joy helps me to bear feeling your pain: Focusing on the positive emotions of those who are struggling (yet hopeful) reduces burnout-related emotions*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

- * Andreychik, M. R., Curtis, E., & Taglic, E. (2022, March). *For what you can change, change; For what you can't, cognitive reappraisal?* Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- * Antoine-Portinari, E., & Andreychik, M. R. (2020). *To Which Domains Does the Pro-Black Bias in Social Judgment Apply?: No Evidence of Racial Bias in a Criminal Sentencing Judgment Bias Task* [Conference presentation]. Presented at the Association for Psychological Science Poster Showcase (June 1-September 1, 2020)
- * Andreychik, M. R., Harding, S., Berisford, L., & Cassidy, M. (2020, June). *Using the Implicit Association Test to investigate implicit bias toward single parents* [Conference presentation]. Presented at the Eastern Psychological Association Virtual Conference (June 17-18, 2020).
- * Larkin, K., Andreychik, M. R., Hankins, C., & Antoine-Portinari, E. (2019, May). *I need time to think!: The impact of cognitive load on the relationship between egalitarian negative associations and biased responding*. Presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Andreychik, M. R., & Malave, R. (2019, February). *Examining empathy for outgroup suffering vs. empathy for outgroup joy as mechanisms to reduce implicit bias*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- Andreychik, M. R. (2018, May). *I Can Bear Feeling Your Pain Because I Also Feel Your Joy: Connecting with Others' Positive Emotions Protects Against the Burnout-Inducing Effects of Connecting with Others' Negative Emotions*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- * Tatulli, K., & Andreychik, M. R. (2018, March). *Power of perception: Can people's perceptions of their partner's empathy affect relationship quality over time?* Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Andreychik, M. R., & Martinez, V. (2017, September). *Flipped vs. traditional: An analysis of teaching techniques in finance and psychology*. Poster presented at the annual meeting of the Financial Education Association, Savannah, GA.
- * Mezzapelle, J., & Andreychik, M. R. (2017, May). *"Doing a 180": The stability and reversal of behavioral confirmation effects*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Andreychik, M. R., & Lewis, E. L. (2016, May). *Reducing Your Suffering or Increasing Your Joy?: Negative Empathy Predicts Helping Others to Avoid Negative Emotions Whereas Positive Empathy Predicts Helping Others to Approach Positive Emotions*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Beauvais, A., Andreychik, M., & Henkel, L. (2016, April). *Compassion satisfaction, compassion fatigue, and burnout in direct-care registered nurses: The role of emotional intelligence and empathy*. Poster presented at the New England Chapter of American Psychiatric Nurses Association Annual Conference in Sturbridge, MA.
- * Andreychik, M. R., Lewis, E. L., Massaker, A., Martinelli, D., Mezzapelle, J., Hayward, T., Byrne, E., & Kimble, A. (2016, March). *Positive and negative empathy relate to different regulatory foci*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Harding, S. & Andreychik, M. R. (2015, October). *Integrating service learning into psychology courses: Behavioral Neuroscience and Social Psychology*. Poster presented at the International Association for Research on Service Learning and Community Engagement Annual Conference, Boston, MA.

- * Andreychik, M. R., Krivensky, S. R., & Cusumano, M. (2015, May). *I associate, therefore I explain: Non-conscious evaluative associations with a novel group predict whether explanations for the group's behaviors are group-derogating or group-enhancing*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.
- * Andreychik, M. R., Krivensky, S. R., Migliaccio, N., Cusumano, M., Sheerin, E., Lewis, E., & Gutkin, S. (2015, March). *Empathizing with others' positive vs. negative emotions: (Why) do they both predict prosocial behavior?* Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- * Andreychik, M. R., Krivensky, S. R., & Gill, M. J. (2014, May). *Re-examining the relationship between natural kind beliefs about social groups and prejudice*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- * Philbin, A., Romano, F., & Andreychik, M. R. (2013, October). *Message framing shapes the helping responses of positive and negative empathizers*. Poster presented at the annual meeting of the New England Psychological Association, Bridgeport, CT.
- Harding, S., & Andreychik, M. R. (2013, June). *Exposure to oxytocin during adolescence produces long-term impairments in sociosexual behavior in male rats*. Poster presented at the annual meeting of the International Behavioral Neuroscience Society, Malahide, Ireland.
- * Andreychik, M. R., Callaghan, J., Langley, J., McGuirk, S., Migliaccio, N., & Papachristos, P. (2013, May). *Evidence for the validity of an implicit measure of compassion for African Americans*. Poster presented at the annual meeting of the Association of Psychological Science, Washington, DC.
- Gill, M. J., Andreychik, M. R., & Getty, P. D. (2012, October). *Does compassion for the outgroup depend on seeing them as lacking control?: External explanations evoke compassion by increasing perceptions of suffering (independent of perceived control)*. Paper presented at Society for Experimental Social Psychology annual conference, Austin, TX.
- Andreychik, M. R., & Gill, M. J. (2012, January). *Do negative implicit associations indicate negative attitudes?: Social explanations moderate whether ostensible "negative" associations are prejudice-based or empathy-based*. Paper presented at Attitudes Preconference of the Society for Personality and Social Psychology, San Diego, CA.
- * Calvaruso, J., Hernandez, V., & Muzyk, N., Primavera, J., Braginsky, D., Andreychik, M. R. (2011, October). *Racial attitudes of black preschool children*. Poster presented at the annual meeting of the New England Psychological Association, Fairfield, CT.
- * Nixon, L., & Andreychik, M. R. (2011, October). *Prejudice and explanation: Highlighting outgroup control more effectively justifies prejudice than does highlighting outgroup inferiority*. Poster presented at the annual meeting of the New England Psychological Association, Fairfield, CT.
- Andreychik, M. R. (2011, March). *The meaning of implicit negativity: Social explanations moderate the relationship between implicit negativity and social attitudes*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Andreychik, M. R. (2011, February). *Social explanations moderate the relationship between implicit negativity and attitudes toward African Americans*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

- Andreychik, M. R., & Gill, M. J. (2008, March). *Social identity and social explanations: Ingroup identity moderates the impact of social explanations on prejudice*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Andreychik, M. R., & Gill, M. J. (2007, September). *Social explanatory theories as a foundation of social relations: Preliminary evidence*. Paper presented at the meeting of the Peace and Justice Studies Association, Elizabethtown, PA.
- Andreychik, M. R., & Gill, M. J. (2007, March). *Social explanatory style as a foundation of social orientation*. Paper presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Gill, M. J., & Andreychik, M. R. (2006, October). *Social explanations and the experience of prejudice-related compunction*. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Philadelphia, PA.
- Andreychik, M. R., & Gill, M. J. (2006, March). *Social explanations as a foundation of emotional reactions to one's own prejudice*. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Andreychik, M. R. (2010, February). *Social explanatory style as an (under-examined) aspect of ordinary psychology*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Andreychik, M. R., & Gill, M. J. (2009, January). *Social explanations take on divergent meanings in the context of different identity-relevant motivations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Andreychik, M. R., & Gill, M. J. (2008, May). *Identity moderates the impact of explanations on attitudes toward low status groups*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Andreychik, M. R., & Gill, M. J. (2007, May). *Essentialism and prejudice: Belief in human kinds versus belief in inherent character*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Andreychik, M. R., & Gill, M. J. (2007, January). *Belief in human kinds versus belief in inherent character: Which type of essentialism is associated with prejudice?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Andreychik, M. R., & Gill, M. J. (2006, April). *Social explanations as a foundation of intergroup attitudes*. Poster presented at the first annual Psychology and Social Justice Conference, Tufts University, Medford, MA.
- Andreychik, M. R., & Gill, M. J. (2006, May). *Social explanations as a foundation of emotional reactions to one's own prejudice*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Invited Talks

- Andreychik, M. R. (2019, June). *Understanding implicit bias*. Workshop conducted for community members at the Stratford Public Library, Stratford, CT.
- Andreychik, M. R., & Lewis, E. (2016, June). *Positive empathy, negative empathy, and other-oriented approach vs. avoidance motivation*. Talk presented to the Social Psychology Research Group at Lehigh University, Bethlehem, PA.
- Andreychik, M. R. (2016, February). *The psychology of implicit bias*. Guest lecturer/discussant for Fairfield University's *Black Lives Matter* course.

Andreychik, M. R. (2013, November). *Toward understanding compassionate, non-blaming responses to social outgroups*. Talk presented to the Fairfield University Templeton Project Parish Group, Fairfield, CT.

Andreychik, M. R. (2013, October). *Reconceptualizing the relationship between essentialism and prejudice: Distinguishing human kind beliefs from inherent character beliefs (and both of these from entitativity) enables accurate prediction of prejudice*. Talk presented to the Social Psychology Research Group at the University of Connecticut, Storrs, CT.

Andreychik, M. R. (2010, April). *Psychology as science and life*. Keynote address delivered at Fairfield University Psychology Department's Psi Chi Induction Ceremony, Fairfield, CT.

Andreychik, M. R. (2005, July). *The social psychology of stereotyping and prejudice*. Invited talk presented at the Johns Hopkins Center for Talented Youth, Moravian College, Bethlehem, PA.

Presentations at Local Conferences

* Bayha, C. & Andreychik, M. R. (2025). *Can You Become Aware of Attitudes You Didn't Even Know You Had?: Using Subliminal Exposure to Examine the Processes Underlying Accurate Prediction of Implicit Attitudes*. Poster presented at the 2025 Fairfield Innovative Research Symposium.

* Bombard, M., Morgenstern, R., Panzer, M., Ruel, E., & Andreychik, M. R. (2025). *Do We Have Direct Access to Our Implicit Attitudes?* Poster presented at the 2025 Fairfield Innovative Research Symposium.

* Clark, B., Hayes, M., Schattle, B., & Andreychik, M. R. (2025). *Trait-Driven Precision: Personality's Role in Predictive Accuracy of Implicit Attitudes*. Poster presented at the 2025 Fairfield Innovative Research Symposium.

* Gonzalez, A., & Andreychik, M. R. (2025). *Does Empathizing with the Positive Emotions of Others Who are Struggling Yet Hopeful Reduce Physiological Precursors of Burnout?* Poster presented at the 2025 Fairfield Innovative Research Symposium.

* Carter, F., Johnston, H., Salcedo, G. S., & Andreychik, M. R. (2023). *Look on the Bright Side: Empathy for Others' Positive Emotions Reduces Burnout and Maintains Helping*. Poster presented at the 2023 Fairfield Innovative Research Symposium.

* Conlon, B., Mele, A., Klein, F., & Andreychik, M. R. (2023). *How well do you know yourself?: Using the Subliminal Priming Task to assess people's awareness of their implicit attitudes*. Poster presented at the 2023 Fairfield Innovative Research Symposium.

* Cassidy, M., & Andreychik, M. R. (2022). *Can feeling your joy help me to bear feeling your pain?: Using positive empathy to reduce burnout among nurses*. Poster presented at the 2022 Fairfield Innovative Research Symposium.

* Lewis, T., & Andreychik, M. R. (2022). *Feeling your joy helps me to bear feeling your pain: Focusing on the positive emotions of those who are struggling (yet hopeful) reduces burnout-related emotions*. Poster presented at the 2022 Fairfield Innovative Research Symposium.

* Mascia, L., McAlice, K., DiGioia, G., & Andreychik, M. R. (2022). *Can people predict their gut reactions?* Poster presented at the 2022 Fairfield Innovative Research Symposium.

* Paterson, M., & Andreychik, M. R. (2022). *Are people aware of their implicit biases toward the mentally ill?* Poster presented at the 2022 Fairfield Innovative Research Symposium.

- * Randall, M., Paterson, M., & Andreychik, M. R. (2022). *How well do you know yourself?: Are people aware of their implicit attitudes?* Poster presented at the 2022 Fairfield Innovative Research Symposium.
- * Curtis, E., Taglic, E., & Andreychik, M. R. (2021). *For What You Can Change, Change; For What You Can't, Cognitive Reappraisal?* Presented at the 2021 Fairfield University Innovative Research Symposium (April 22, 2021).
- * Ekkers, A., & Andreychik, M. R. (2021). *Empathizing with members of stigmatized groups as a strategy to reduce implicit bias.* Presented at the 2021 Fairfield University Innovative Research Symposium (April 22, 2021).
- * Lasser, T., & Andreychik, M. R. (2021). *Seeing outgroups as "Bad" vs. "Badly off": Do "negative" implicit associations toward Blacks have different meanings for Black and White respondents?* Presented at the 2021 Fairfield University Innovative Research Symposium (April 22, 2021).
- * Mascardo, E., & Andreychik, M. R. (2021). *Using the Two Factor Theory of Emotion to Better Understand the Nature of Implicit Attitudes.* Presented at the 2021 Fairfield University Innovative Research Symposium (April 22, 2021).
- * Yaverski, K., Lewis, T., Curry, M., & Andreychik, M. R. (2021). *Coaching Your Emotions: Does Socioeconomic Status Influence the Efficacy of Emotion Regulation?* Presented at the 2021 Fairfield University Innovative Research Symposium (April 22, 2021).
- * Antoine-Portinari, E., & Andreychik, M. R. (2020). *Pro-black bias in criminal sentencing: Application of the judgment bias task* [Conference Presentation]. Presented at the 2020 Fairfield University Innovative Research Symposium (April 23, 2020).
- * Berisford, L., Cassidy, M., Andreychik, M. R., & Harding, S. (2020). *Using the Implicit Association Test to investigate implicit bias toward single parents* [Conference Presentation]. Presented at the 2020 Fairfield University Innovative Research Symposium (April 23, 2020).
- * Minieri, D., Quirk, M., Dolan, J., & Andreychik, M. R. (2020). *Empathy and burnout* [Conference Presentation]. Presented at the 2020 Fairfield University Innovative Research Symposium (April 23, 2020).
- * Hankins, C., Mackenzie, K., & Andreychik, M. (2019, April). *Can we encourage helping without also increasing caregiver burnout?: Understanding associations between emotional focus, willingness to help others, and caregiver burnout.* Poster presented at the annual Sigma XI Scientific Research Society student poster session, Fairfield, CT.
- * Larkin, K., & Andreychik, M. (2019, April). *Does an actor's group membership influence how knowledgeable they are seen to be?* Poster presented at the annual Sigma XI Scientific Research Society student poster session, Fairfield, CT.
- * Pisani, J., McCarthy, P., Ahmed, R., & Andreychik, M. (2019, April). *You know I feel negatively about them, but can you tell me why?* Poster presented at the annual Sigma XI Scientific Research Society student poster session, Fairfield, CT.
- * Clinton, A., & Andreychik, M. R. (2017, April). *Combating Prejudice: Empathizing with the Happiness vs. the Suffering of a Stigmatized Group as a Strategy to Reduce Implicit Bias.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Mezzapelle, J., & Andreychik, M. R. (2017, April). *"Take Me Back to Who I Was Before": Can the Effects of Self-Fulfilling Prophecies be Reversed?* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.

- * Martinelli, D., Orlandi, J., Mezzapelle, J., Gaughan, M., & Andreychik, M. R. (2016, April). *"We need excitement!" vs. "We need comfort": The relation of positive and negative empathy to different goals in close relationships.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Hayward, T., & Andreychik, M. R. (2016, April). *Examining high levels of positive and negative empathy as risk factors for different clinical disorders.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Lewis, E., & Andreychik, M. R. (2016, April) *Reducing your suffering or increasing your joy?: Negative empathy predicts helping others to avoid negative emotions whereas positive empathy predicts helping others to approach positive emotions.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Cusumano, M., & Andreychik, M. R. (2015, April). *The influence of secure and insecure relational thoughts on intensity of social anxiety in a non-clinical sample.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Sheerin, E., & Andreychik, M. R. (2015, April). *Will you empathize with me?: Attachment styles in relation to positive and negative empathy.* Poster presented at the annual Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Krivensky, S. R. & Andreychik, M. R. (2014, April). *I feel therefore I think: Social explanations result from attempts to justify conditioned attitudes.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Nixon, L., & Andreychik, M. R. (2013, April). *Using external explanations to improve implicitly- and explicitly-measured attitudes toward outgroups.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Maltese, K., Philbin, A., Romano, F., & Andreychik, M. R. (2013, April). *Helping others to avoid suffering vs. helping others to approach joy: Message framing shapes the helping responses of positive and negative empathizers.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Calvaruso, J., Hernandez, V., Muzyk, N., DelGaudio, A., & Maffei, C., Primavera, J., Braginsky, D., & Andreychik, M. R. (2011, April). *A developmental study of racial preferences of black children.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Capobianco, L., Nixon, L., Weinstein, S., & Andreychik, M. R. (2011, April). *Explanations shape whether implicit "negativity" is prejudice-based or empathy-based.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Davidovic, T., Mendieta, I., Pazniokas, A., Rispoli, L., Williams, R., Braginsky, D., Primavera, J., & Andreychik, M. R. (2011, April). *The effect of interviewers' race on the racial preferences of Black children.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.
- * Lombardi, N., & Andreychik, M. R. (2010, April). *"Negativity" does not necessarily mean prejudice: External explanations moderate the relationship between implicit negativity and attitudes toward African Americans.* Poster presented at the Sigma Xi Scientific Research Society student poster session, Fairfield, CT.

Honors & Awards for Scholarship

2024 Best Poster Award (Biennial International Seminar on the Teaching of Psychological Science; Poster co-authored with Valeria Martinez titled *Flipped vs. Traditional: Analysis of Teaching Techniques in Psychology and Finance*)

2024 Fairfield University Faculty Research Grant (Principal Investigator; \$3,000)

2024 Fairfield University Science Institute Grant (Principal Investigator; \$1,200)

2024- Grant evaluator on \$2.59 million HRSA ANEW grant for the project *Nursing Education on Wellness and Telehealth* awarded to PI Kathryn Phillips

2024- Grant evaluator on \$1.22 million HRSA MatCARE grant for the project *Trauma-Informed Care for Midwifery Education & Diversity* awarded to PI Jenna LoGiudice

2023 Fairfield University Summer Research Stipend (Principal Investigator; \$5,500)

2023 Fairfield University Faculty Research Grant (Principal Investigator; \$3,000)

2019 - 2023 Grant evaluator on \$2.64 million HRSA ANEW grant for the project *Telehealth and Inter-Professional Practice (TIPP)* awarded to co-PIs Joyce Shea and Jaclyn Conelius

2022 Fairfield University Faculty Research Grant (Principal Investigator; \$3,000)

2021 Fairfield University Summer Research Stipend (Principal Investigator; \$5,500)

2019 - 2023 Fairfield University Egan School of Nursing Health Resources & Services Administration Advanced Nursing Education Workforce Grant (Grant Evaluator; \$2.6 million total).

2019 Fairfield University Faculty Research Grant (Principal Investigator; \$3,000).

2019 Fairfield University Summer Research Stipend (Principal Investigator; \$5,500).

2018 College of Arts and Sciences Science Institute Grant (Principal Investigator; \$1,500).

2017 Fairfield University Sabbatical Leave.

2017 College of Arts and Sciences Science Institute Grant (Principal Investigator; \$1,500).

2016 College of Arts and Sciences Science Institute Grant (Principal Investigator; \$1,000).

2015 College of Arts & Sciences/School of Nursing Research Grant (co-Principal Investigator; \$1,000).

2014 Fairfield University Summer Research Stipend (Principal Investigator; \$3,500).

2012 Earl and Hilda Brinkman Foundation Grant (Principal Investigator; \$5,000).

2012 Fairfield University Pre-Tenure Research Leave.

2011 Fairfield University Summer Research Stipend (Principal Investigator; \$3,500).

2007 Donald T. Campbell Prize for Research in the Social Sciences.

2007	OMNI Peace Center Fund Travel Grant (\$1,000).
2006	Lehigh University Graduate Research Fellowship (\$4,000)
2001 - 2003	Robert & Anna Wimmer Scholarship
1998 - 2003	Lehigh University Dean's Scholarship
1999	Phi Eta Sigma National Honor Society
1998	National Merit Scholarship

TEACHING

Teaching Interests

Introductory psychology, social psychology, research methods, stereotyping & prejudice, political psychology, self & identity, positive psychology/prosocial behavior, intergroup relations, personality

Courses Taught, Fairfield University

2019, 2022	Co-Instructor (with Dr. Gayle Alberda, Department of Politics) Course: Political Psychology (Honors Seminar)
2016 - present	Instructor Course: Stereotyping, Prejudice, and Discrimination
2013	Co-Instructor (with Dr. Robert Epstein, Department of English) Course: Ideas that Shaped the West (Honors Seminar)
2012 - present	Instructor Course: Current Issues in Social Psychology Senior Seminar
2010 - present	Instructor Course: Research Methods
2009 - present	Instructor Course: General Psychology
2009 - present	Instructor Course: Social Psychology

Supervised Research Students & Teaching Interns Supervised, Fairfield University

2009 - present Supervised 88 supervised research students, and 1 teaching intern.

Independent Research Projects/Honors Theses Directed

2009 - present Directed 25 independent research projects/honors theses. **NOTE:** Three of the independent research projects I have supervised have been awarded the College of Arts and Sciences Prize for

Distinguished Work in the Social and Behavioral Sciences (Shannon McGuirk, 2014; Jennifer Mezzapelle, 2017; Kaitlyn Larkin, 2019)

Student Advising, Fairfield University

2009 - present Advised between 20 and 38 students each semester

Honors & Awards for Teaching Awards

2019 Fairfield University College of Arts & Sciences Distinguished Teaching Award

2013 Service Learning Course Development Grant (\$2,750).

SERVICE

Service to the Field of Social and Personality Psychology

2019 - present Ambassador, *Center for Open Science (COS)*

2019 Member, ad hoc committee of the Society for Personality and Social Psychology (SPSP) tasked with reviewing and providing successful models of syllabi in introductory psychology, social psychology, and research methods

2019 - present Consulting Editor, *Journal of Social Psychology*

2019 - present Executive Reviewer, *Collaborative Education and Replication Project (CREP)*

2018 - 2019 Review Board Member, *Collaborative Education and Replication Project (CREP)*

2009 - present Ad hoc reviewer of one hundred and six manuscripts for fifteen different well-respected journals: *Basic and Applied Social Psychology, British Journal of Psychology, Communication Research, Developmental Science, European Journal of Social Psychology, Group Processes and Intergroup Relations, Journal of Applied Social Psychology, Journal of Experimental Social Psychology, Journal of Psychology: Interdisciplinary & Applied, Journal of Social Psychology, Personality and Individual Differences, Personality and Social Psychology Bulletin, Philosophical Psychology, Psychology of Women Quarterly, Quarterly Journal of Experimental Psychology, and Social and Personality Psychology Compass*

2017 Grant Reviewer, American Psychology Law Society "Research to Enhance Impact and Diversity of Psychology-Law Research" Grant Program

2011 Judge, Eastern Psychological Association Graduate Student Poster Award Competition

2010 - 2012 Fairfield University Campus Liaison for the Eastern Psychological Association

2007 - 2009 Reviewer, Association for Psychological Science *RiSE-UP* (Research on Socially and Economically Underrepresented Populations) Research Award Competition

2006 Graduate Student Coordinator, the Society for Experimental Social Psychology (SESP) Annual Conference, Philadelphia, PA

Legal Consulting

- 2020 - Disclosed as Expert Witness - Civil Rights (Psychology of stereotyping and prejudice). "Fludd vs. Berry et al." Connecticut Superior Court, District of New Haven. Retained by the Law Office of Mitchell & Sheahan, P.C. Disclosed as an expert witness by both the plaintiff and the defendants.
- 2022 - Disclosed as Expert Witness - Civil Rights (Psychology of stereotyping and prejudice). "Daley vs. Bankwell" Connecticut Superior Court, District of New Haven. Retained by the Law Office of Mitchell & Sheahan, P.C.

PROFESSIONAL MEMBERSHIPS

American Association of University Professors
Association for Psychological Science
Eastern Psychological Association
Sigma Xi Scientific Research Society
Society for Personality and Social Psychology
Society for the Teaching of Psychology (American Psychological Association Division 2)